

Departemen Pendidikan dan Kebudayaan

The British Council



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Curriculum Development Centre
Curriculum Capacity Project
Department for International Development

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DOKUMENTASI
PUSBANG KURRANDIK

Curriculum Capacity Project

Study Tour to Australia

Report 1: Presentation on The Education System

April 2000

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INTRODUCTION

Three technical staff from Puskur were sponsored by the Curriculum Capacity Project to undertake a study tour to Australia. The purpose was to develop a better understanding and obtain ideas on the education system in Australia. The information gathered would be used as a reference in developing the new curriculum in Indonesia. The territory of ACT (Canberra) and two states were visited, namely Queensland and New South Wales. The study tour lasted for one week, from 11-16 March 2000.

The CCP project organized a two-day seminar-workshop as one of the follow up activities to this study tour. The objective of the workshop was to share ideas and experiences about the education system in different countries, particularly looking at the structure, role and function of the countries' equivalent to MONE's *Balitbang* here in Indonesia. One of the returnees presented information on Australia at the workshop. As Australia has a state education system rather than a national one, Queensland was used as the example for the presentation at the workshop. That material is included here as this report.

The workshop was conducted in the Curriculum Development Centre, Jakarta, 30-31 March, 2000. The participants consisted of the heads of divisions and staff of the Curriculum Development Centre.

A second report disseminating information from the study tour is available under a separate cover and contains the material presented at a seminar on "New Basics" by another of the returnees.

The study tour participants and the Curriculum Development Centre would like to thank DfID and the British Council for their assistance and support in making the study tour happen.

April 2000

AUSTRALIA

6 STATES & 2 TERRITORIES

- . Western Australia
- . Northern Territories
- . Queensland
- . New South Wales
- . Victoria
- . South Australia
- . Tasmania
- . A C T

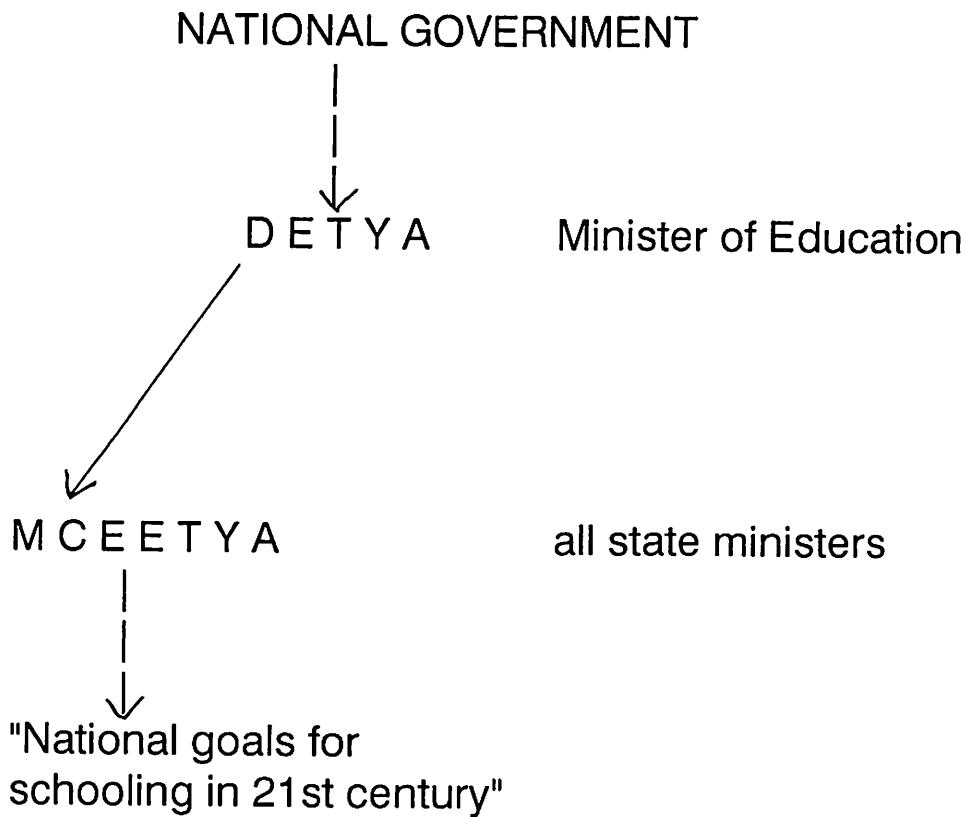
NATIONAL GOVERNMENT IN CANBERRA, ACT
with Prime Minister and Ministers

STATE GOVERNMENT
with Ministers

E.g. in QUEENSLAND
capital = BRISBANE

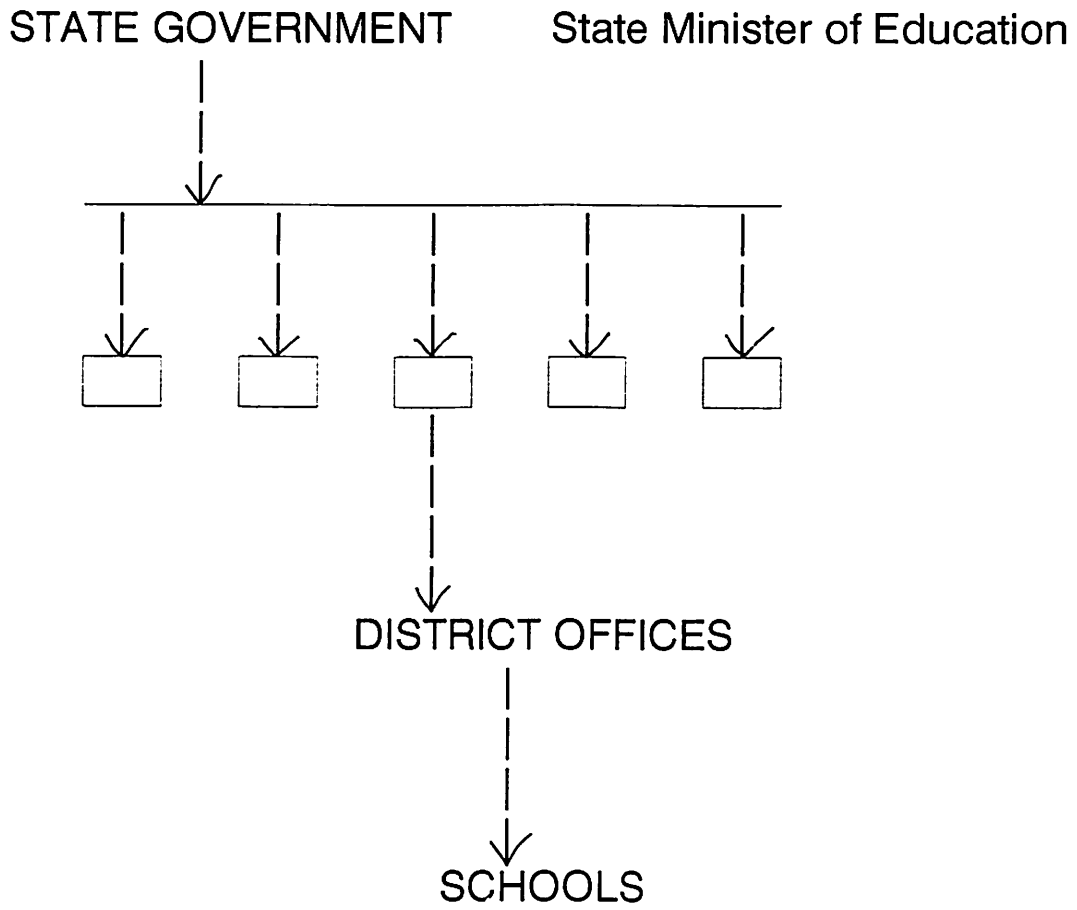
in N.S.W.
capital = SYDNEY

NATIONAL LEVEL



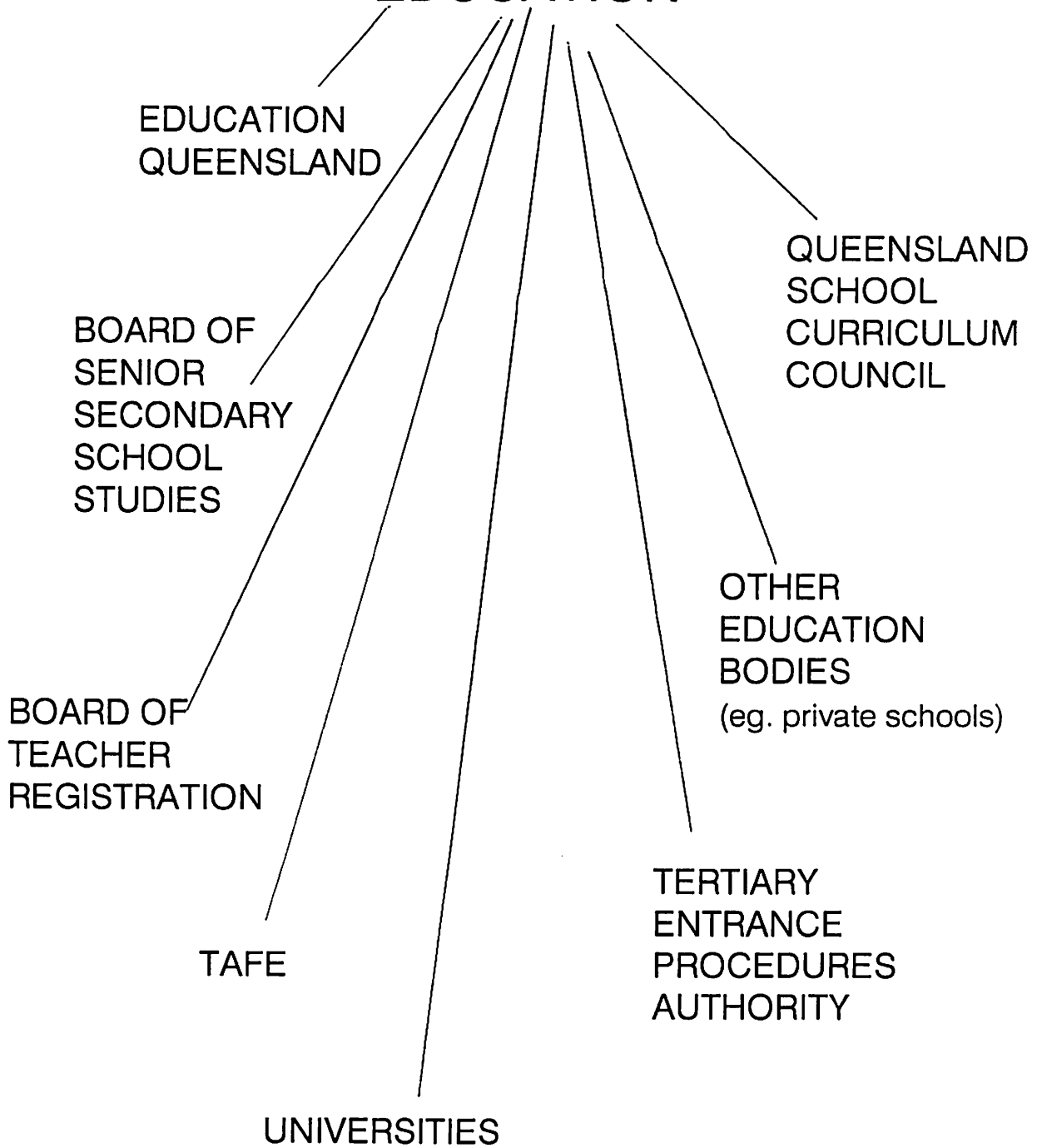
- . all states have education outcomes which can be compared with each other
- . each state will report their education outcomes to the national level

STATE LEVEL

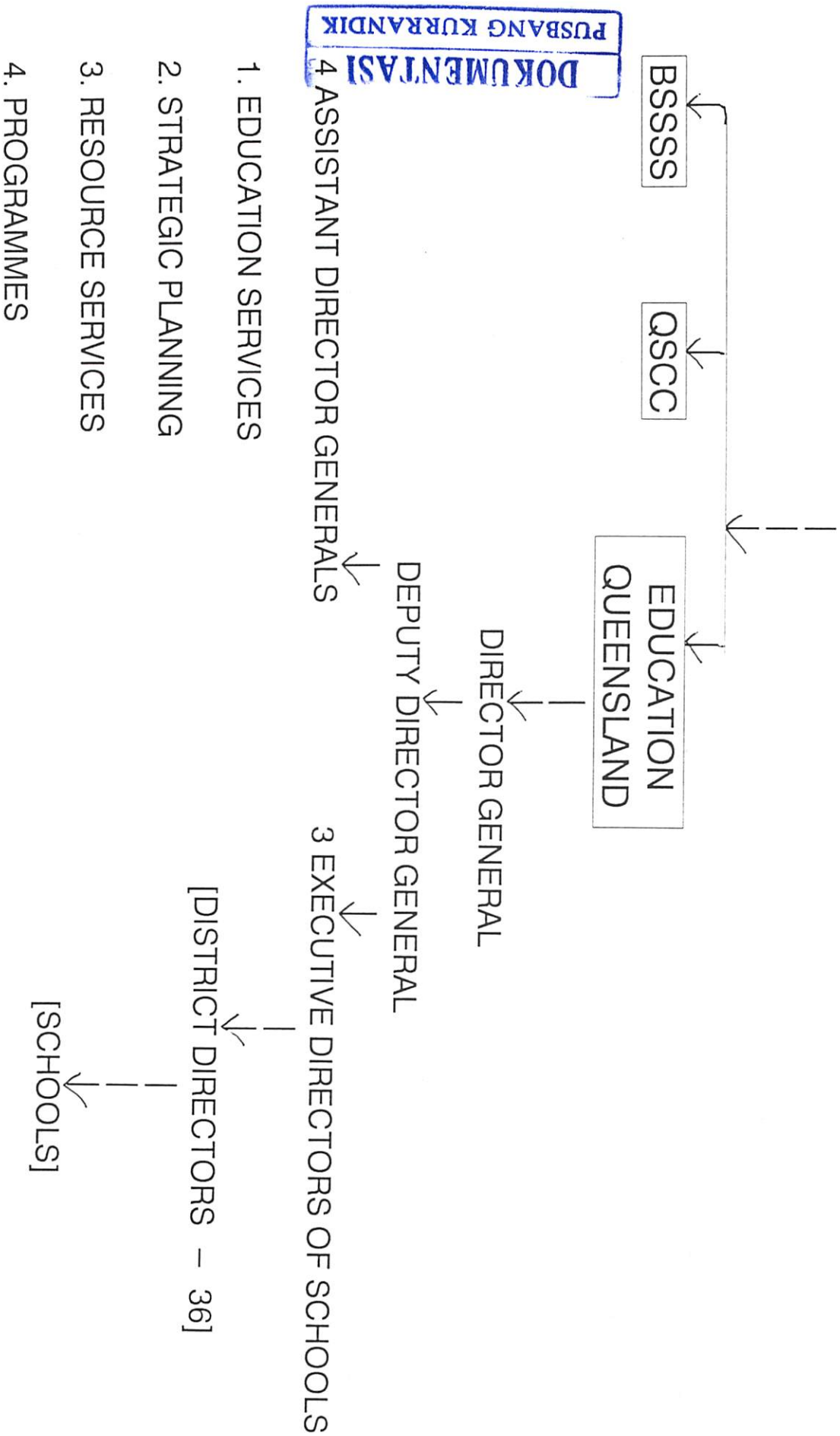


state level e.g. QUEENSLAND

STATE MINISTER OF EDUCATION



STATE MINISTER OF EDUCATION



EDUCATION QUEENSLAND

is responsible for

- . Developing new curriculum framework
- . Developing new assessment & reporting framework
- . Implementation of new curriculum
- . Implementation of literacy & numeracy programmes
- . Implementation of vocational education
- . Office of Higher Education
- . Office of Non – State Schooling (private schools)

QSCC

is responsible for grades 1 – 10

- . develop syllabus
- . coordinate statewide assessment

BSSSS

is responsible for grades 11 – 12

- . develop syllabus
- . coordinate statewide assessment

COMPULSORY SCHOOLING

Grades 1–10 (6–15 years)

SD = grades 1–7

Secondary = grades 8–12

University preparation = 11+12

CURRICULUM AREAS

8 Key Learning Areas

- . English
- . Health & Physical Education
- . Another language
- . Mathematics
- . Science
- . Studies of Society & Environment
- . Technology
- . Arts

CHOOSE SUBJECTS

Grade 9 (14 years)

- . 6 subjects including English

. INFORMAL

every semester
by the teacher

. FORMAL

state—wide assessment

grade 2 – diagnostic test for literacy + numeracy

grade 10 – Junior Certificate

grade 12 – Senior Certificate



