

E-Modul



BAHASA INGGRIS



Kementerian Pendidikan dan Kebudayaan
Direktorat Jenderal Pendidikan Dasar dan Menengah
Direktorat Pembinaan Sekolah Menengah Atas

Kelas XI

e-Modul

Direktorat Pembinaan SMA



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e-Modul

Direktorat Pembinaan SMA



Expressing Opinion

Tim Pengembang e-Modul
Direktorat Kurikulum - Kemdiknas RI

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Pendahuluan

Modul ini merupakan modul yang membahas secara umum dan khusus mengenai mengungkapkan pendapat beserta setuju dan tidak setuju terhadap suatu topic yang disajikan. Beberapa topic dan gambar dilampirkan dalam modul agar kalian bisa dengan mudah mengungkapkan pendapat terhadap suatu topic. Selain itu diharapkan agar bisa menganalisa contoh ungkapan pendapat dan memasukkannya dalam dialog yang harus dibuat diakhir pembelajaran sebagai tugas keterampilan dan mempraktekkannya dengan menggunakan teknik role play, yaitu secara berpasangan mendemonstrasikan dialog didepan kelas dengan memperhatikan kriteria yang terdapat pada rubric speaking

PETUNJUK PENGGUNAAN MODUL

Materi bahasannya terbagi menjadi dua bagian besar. Bagian pertama dari Kegiatan Pertama membahas tentang persamaan dengan harga mutlak. Dalam bagian ini dibahas mulai dari pengertian konsep harga mutlak, hubungan antara jarak dengan harga mutlak, persamaan dan kesamaan, sifat-sifat atau teorema-teorema harga mutlak sampai pada penerapannya dalam menyelesaikan persamaan dengan satu dan dua harga mutlak.

Kemudian dalam bagian kegiatan belajar yang kedua dibahas persoalan pertidaksamaan dengan harga mutlak. Topik-topik bahasannya meliputi pengertian konsep dasar pertidaksamaan, sifat-sifat pertidaksamaan, sifat-sifat pertidaksamaan harga mutlak,

dan penyelesaian pertidaksamaan harga mutlak. Dalam membahas sifat-sifat atau teorema-teorema tentang persamaan harga mutlak dan pertidaksamaan harga mutlak dilengkapi pula dengan alternatif-alternatif pembuktiannya.

Materi-materi dalam modul ini ada yang menyangkut materi-materi dasar seperti konsep harga mutlak, persamaan, pertidaksamaan beserta sifat-sifatnya.

Materi-materi ini merupakan materi-materi prasyarat dalam mempelajari matematika lainnya. Selain itu, dalam modul inipun banyak dimuat materi-materi pendalaman untuk menambah wawasan matematika sehingga akan memantapkan pemahaman matematika lanjut lainnya dan dalam menjalani pembelajaran di sekolah dasar.

Perlu pula diketahui bahwa untuk mempelajari materi-materi dalam modul ini tentunya akan mempermudah Anda dalam mempelajarinya, jika kita telah memahami materi-materi matematika sekolah.

KOMPETENSI

Secara umum tujuan instruksional yang hendak dicapai modul ini adalah mengharapkan Anda untuk dapat menjelaskan konsep mengungkapkan pendapat dan pikiran serta dapat menerapkannya untuk membuat percakapan secara lisan dan tulis.

Kompetensi Dasar

- 3.2 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan member dan meminta informasi terkait pendapat dan pikiran, sesuai dengan konteks penggunaannya
- Mengidentifikasi ungkapan menyatakan pendapat dan pikiran

4.2 Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan member dan meminta informasi terkait pendapat dan pikiran, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks

- Membuat percakapan secara lisan dan tulisan menggunakan ungkapan menyatakan pendapat



Glosarium



Daftar Isi

Pembelajaran



Tim Pengembang e-Modul
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Pembelajaran I

EXPRESSING OPINION

Siswa memperhatikan beberapa gambar tentang bullying dan diminta untuk memberikan pendapat atau menceritakan pengalaman tentang peristiwa bullying, serta menceritakan bagaimana perasaan mereka jika hal itu terjadi pada dirinya? Siswa diminta menuliskan pendapatnya di secarik kertas. Setelah selesai guru memberi kesempatan 1-2 siswa untuk menyampaikan hasil tulisannya di depan kelas.



Siswa diharapkan melakukan kegiatan literacy (mengamati) yaitu membaca artikel pendapat mengenai bullying. (kutipan artikel dari online magazine)

Having a **different**
opinion

doesn't make you an
asshole.

Being an
asshole
makes you an
asshole.

idontblog.ca

Bullying

Bullying isn't what's happening when someone expresses an opinion that's different from yours. Not even when that person is expressing it in an aggressive manner. Nope, not even when their choice of words isn't the most polite, or when you think they should have more tact.

Bullying isn't (necessarily) name-calling, arguing or putting people down. That, my friends, is being an asshole. And that says a lot more about the person (or people) doing it than about the one.

Bullying occurs when there is a (real or perceived) imbalance of power. It is a repeated behaviour, meant to drive a victim down, to do harm, with force or threats. This is why it happens a lot to

children, not as often to adults. It is intimidation, it is abusive and it is habitual. It is not an argument on the internet or a disagreement on the schoolyard. Bullying tears off layers of self-respect, harms esteem and pushes people to the brink. It is a terrible, terrible behaviour that we must work hard to eliminate, most certainly, but the word is so overused that I fear it is losing any of its real meaning.

Opinions:

An opinion is a view, or a judgement, a belief. It does not have to be rooted in fact, although it's often confused as such. The confusion of fact and opinion is at the root of much conflict — religious, political, even scientific. No matter how much you believe in something, it doesn't make it a fact. No matter how many people you have on your belief team, it still doesn't make it a fact. Opinions are just that: opinions.

Arguing vs. Debating vs. Fighting

I know, I know, we're talking semantics here, but the words matter, don't they? The meanings, at their essence, may be the same but the *connotation* is what matters here, and it's crucial we understand the words before we get to labelling. To argue is to try to convince someone of your beliefs or point of view. The aim is to present all the reasons why you're right, and fight to the death to convince the other person of this. To debate is to present, logically, your points of view and lay them on the table without necessarily demanding others agree. A debate is more logical and intellectual, with less emotion and more fact. And to fight is to put all sense of propriety aside and start verbally or physically attacking another person. Oh, you don't agree that my religion is the best one? Well, you're fat, ugly and stupid. Haters gonna hate! That's fighting. It's infuriating, immature and it's enough to make you want to pull your hair out.

The Heart of the Matter

I spend a lot of time online, so I live in a world where words absolutely matter. Tone and intonation are removed when we rely on

text, tweets and emails to communicate, so the definitions and connotations absolutely matter.

I hear the word “bullying” being thrown around daily, and people seem to think that our interactions with one another have somehow degraded now that the internet is present, but I don’t think that’s true. Yes, there are certainly trolls who can leave hateful, anonymous comments, but this isn’t really what we’re complaining about. We’re complaining about people expressing opinions that differ from our own, for the most part.

Those assholes! How dare they argue with me? How dare they express (so loudly!) their points of view? Those bullies! There are so many who disagree, look at them with their pitchforks, all banding together to disagree with me! That person was rude to me on twitter, that bully! I made a comment and promoted my opinion on the internet and now a lot of people disagree — they’re ganging up on me with their pitchforks! Wah, wah, wah.

Oh, please.

When it comes to adults and bullying, there *far* fewer instances when the word really applies than there are with kids. Though I absolutely think adults can use *bullyish* behaviours towards one another, unless there’s some kind of power imbalance, then the whole thing is just a bunch of adults behaving poorly. As adults, we have the tools and abilities to call people on this kind of behaviour, remove ourselves and/or protect ourselves physically and emotionally, though so many seem to enjoy playing victim. It is admittedly far easier to hide behind the word than to stand up for ourselves.

If someone disagrees with your blog post and calls you on it, that's not bullying, that's disagreeing. If you tweet something that rubs people the wrong way, that's on you. It doesn't matter if your words have incited the rage of one or many, it's not bullying to have someone respond negatively.

No matter how rudely they call you to task, or how many insults they throw your way, unless somehow you're beneath them on the power totem pole, there's absolutely no bullying taking place. You might not like it, it may give you a terrible feeling in the pit of your stomach, but that's the price of having an opinion, and it's a worthy price to pay to have the freedom of sharing our opinions. If you believe so strongly in it that you spoke it aloud or wrote about it, stand up for it.

Stand up and defend your opinions! Tell the world why you believe in your points of view. Being different is what makes us grow. Questioning the world is how we progress. I'm not encouraging hate speech here... if that's your jam, keep it to yourself because hate does no good. But as I teach my kids: never be afraid to let your voice be heard! And listen to the voices of others. Debate not to convince, but to learn.

It may seem like I enjoy arguing, but that certainly is not the case. I never, ever seek to fight with people, but I also will never, ever, shy away from standing up for what I believe. I debate to know more, to share my point of view, and to seek out knowledge (and spread it, too). Last week, Sharon said something about me that I absolutely loved: "*Alexandria Durrell has an opinion.*" I hope that the world always knows that I have one, and that I'm happy to share it.

For your information:

Having a different opinion doesn't make you an asshole. Being an asshole makes

you an asshole

Sambil membaca siswa diminta untuk menuliskan pertanyaan-pertanyaan jika ada hal atau isi teks yang tidak dipahaminya (menanya)

EXPRESSING OPINIONS

1. **Expressing Opinions:** These terms are used to introduce an opinion, either for or against:

I think.....
I feel.....
I believe.....
As I see it.....
In my opinion.....
As far as I'm concerned.....
My point of view is that.....
In my view.....
It seems to me that.....
I figure that.....
From my point of view.....

2. **Agreeing with an Opinion:**

My view about this is positive.
I agree with this idea.
I agree completely with this idea.
I agree partially with this idea.
This idea is absolutely right.
This idea is partially right.
I couldn't agree more on this.
I think this idea is good.

3. **Disagreeing with an Opinion:**

I think this idea is impossible/impractical/bad.
I think this idea is possible, but.....

I think this idea cannot be implemented.
I don't agree with this idea.
I think it is a bad idea.
I'm not sure that I agree with this idea.
The project is feasible, but ...

Berikut adalah contoh beberapa ungkapan mengemukakan pendapat
I reckon he might have been bullied in school.
To be honest, I never thought that bullying was so prevalent in most schools.
I believe bullying is totally an unacceptable practice in our school.
I am not convinced that the majority of the people are not aware of this issue.

« Pendahuluan

🏠 Daftar Isi

Rangkuman »

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Rangkuman

Setelah mempelajari E-Modul Expressing Opinion di kegiatan pembelajaran, berikut ini dicoba untuk merangkum materi diatas dalam bentuk poin. Ayo disimak rangkuman berikut ini.

Fakta

Ungkapan *Giving Opinion*

Konsep

Fungsi sosial: Menjaga hubungan interpersonal dengan guru, teman, dan orang lain.

Prinsip

Struktur teks

Yuli: *I think Rina's answer to the question is not right. It should be 'vinegar'.*

Vivi: *I think it is 'vinegar' too, not 'wine'.*

Yani: *In my opinion, our volley ball team needs a new coach. Mr. Zulfan cannot handle too many teams himself.*

Firda: *I agree with you.*

Rahmat: *Our English should be more active, I suppose. Why don't we meet three times a week?*

Rully: *I agree, but after the final exam. Now we are very busy preparing for it.*

Prosedur

Unsur kebahasaan:

- (1) Kosakata terkait dengan kegiatan ekstrakurikuler, tugas sekolah, kebersihan lingkungan, dsb.
- (2) Tata bahasa: simple past tense, simple present tense present perfect tense.
- (3) Ungkapan: *I think... I suppose... In my opinion..., agree, disagree, dsb.*
- (4) Kata kerja bantu modal: *need, should, will, dsb.*
- (5) Penggunaan nominal singular dan plural secara tepat, dengan atau tanpa *a, the, this, those, my, their*, dsb secara tepat dalam frasa nominal
- (6) Ucapan, tekanan kata, intonasi

(7) Ejaan dan tanda baca

(8) Tulisan tangan

2. Beberapa ungkapan pendapat yang digunakan adalah:

I think.....

I feel.....

I believe.....

As I see it.....

In my opinion.....

As far as I'm concerned.....

My point of view is that.....

In my view.....

It seems to me that.....

I figure that.....

From my point of view.....

Agreeing with an Opinion:

My view about this is positive.

I agree with this idea.

I agree completely with this idea.

I agree partially with this idea.

This idea is absolutely right.

This idea is partially right.

I couldn't agree more on this.

I think this idea is good.

Disagreeing with an Opinion:

I think this idea is impossible/impractical/bad.

I think this idea is possible, but.....

I think this idea cannot be implemented.

I don't agree with this idea.

I think it is a bad idea.

I'm not sure that I agree with this idea.

The project is feasible, but...

Setelah kalian membaca, melihat gambar-gambar yang tersaji, dan memahami rangkuman di atas, saatnya kalian mengulang dan mengevaluasi diri dengan mengerjakan latihan soal berikut. Tolong, kalian mengerjakan soal-soal berikut ini dengan jujur dan dalam waktu hanya 30 menit. Tidak diizinkan untuk melihat uraian materi di atas atau melihat buku ya. Selamat mengerjakan, jangan lupa berdoa sebelum memulai mengerjakan.



Pembelajaran



Daftar Isi

Latihan



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Latihan Essay

Choose one of the topics given below. Create a dialogue of your opinion about your chosen topic. Below are the topics you can choose:

01. Do you think education is a right or a privilege? Support your opinion with reasons and examples.

Alternatif penyelesaian

02. Do you think conservation of wildlife is important? Support your opinion with reasons and examples.

Alternatif penyelesaian

03. Time is more important than money. Support your opinion with reasons and examples.

Alternatif penyelesaian

04. Exploitation of natural resources is a major problem in Indonesia. Support your opinion with reasons and examples.

Alternatif penyelesaian

05. Do you think gaming affects the life of teenagers? Support your opinion with reasons and examples.

Alternatif penyelesaian

« Rangkuman

🏠 Daftar Isi

Penilaian diri »

Penilaian Diri

Jawablah pertanyaan-pertanyaan berikut dengan jujur dan bertanggungjawab!

No.	Pertanyaan	Jawaban	
01.	Apakah kalian bisa menyebutkan ungkapan pendapat yang ada pada teks "Bullying"?	<input type="radio"/> Ya	<input type="radio"/> Tidak
02.	Apakah kalian bisa menyebutkan ungkapan agreeing to opinion?	<input type="radio"/> Ya	<input type="radio"/> Tidak
03.	Apakah kalian bisa menyebutkan ungkapan disagreeing to opinion?	<input type="radio"/> Ya	<input type="radio"/> Tidak
04.	Apakah kalian bisa mengungkapkan pendapat berdasarkan gambar "bullying"?	<input type="radio"/> Ya	<input type="radio"/> Tidak
05.	Apakah kalian bisa menyebutkan beberapa ungkapan menyatakan pendapat?	<input type="radio"/> Ya	<input type="radio"/> Tidak
06.	Apakah kalian bisa menjelaskan struktur teks mengungkapkan pendapat?	<input type="radio"/> Ya	<input type="radio"/> Tidak
07.	Apakah kalian bisa menjelaskan unsur kebahasaan mengungkapkan pendapat?	<input type="radio"/> Ya	<input type="radio"/> Tidak
08.	Apakah kalian bisa menjelaskan fungsi sosial?	<input type="radio"/> Ya	<input type="radio"/> Tidak
09.	Apakah kalian bisa membuat dialog yang didalamnya terdapat ungkapan pendapat?	<input type="radio"/> Ya	<input type="radio"/> Tidak

10. Apakah kalian bisa mempraktekkan dialog yang telah dibuat didepan kelas dengan memperhatikan expresi dan beberapa kriteria lainnya?

Ya

Tidak

Bila ada jawaban "Tidak", maka segera lakukan review pembelajaran, terutama pada bagian yang masih "Tidak".

Bila semua jawaban "Ya", maka Anda dapat melanjutkan ke pembelajaran berikutnya.



Latihan



Daftar Isi

Pembelajaran I



Tim Pengembang e-Modul
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Daftar Pustaka

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Daftar Isi

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